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## **Remote Education Provision**

Your child will be taught the same curriculum remotely as we do in school whenever possible and appropriate.

However, we may need to make some adaptations in some subjects.

At St Laurence's, we aim to deliver a Blended Learning approach to our Remote Education: a mix of face to face and remote methods. For example, the learning for a lesson may be introduced by the class teacher through a short video clip or a video produced by another educational provider, such as the Music Service or BBC Bite size; the children are then supported remotely by the class teacher acting as a tutor, responding and giving feedback.

The quality of learning will depend of the level of engagement and feedback.

## **Remote Teaching**

At the beginning of each week, an overview of learning activities, in the form of a timetable, will be shared with each pupil. This will enable you to plan the learning for the day.

The level of engagement for each child will be monitored on a daily basis and if we have concerns, we shall contact you to see how we can help.

During periods of remote learning, we shall use the following key platforms and websites for remote learning:

- Seesaw
- Oak National Academy
- BBC Bitesize
- My Maths
- Rockalingua.com (Spanish)

Each day, a minimum of four activities will be placed onto Seesaw for pupils to complete: one English, one Maths and two Foundation Subjects; this may also include phonics activities (for younger pupils) and reading.

Older pupils (Key Stage Two), will have approximately 4 hours of learning a day whereas infants should expect to spend 3 hours engaging in their work. These are guidelines so do not worry if your child isn't always able to do this. It is the quality of learning not the quantity that counts.

Pupils and parents are expected to work together, where possible, to complete these activities. Staff will endeavour to offer pupils a variety of activities and offer a good coverage of the whole curriculum.

To ensure that all pupils are exposed to an appropriate level of challenge, Staff will ensure:

- where needed, differentiated activities will be provided (Seesaw and My Maths allow you to target pupils with appropriate activities)
- pupils who struggle to type responses will be encouraged to use speech to text software,
  which is commonly installed on many devices

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- if pupils are struggling with the size of the text boxes, they can print off any worksheets and upload them when completed or take a photo of the work and upload that instead
- activities do not just require a written response Seesaw enables pupils to use video, pictures and voice recordings
- packs of work may be produced if deemed necessary for pupils who are struggling to access remote learning or have Special Educational Needs
- textbooks may be made available in some instances

Pupils and parents can expect their work on Seesaw to be responded to by a familiar member of staff (teacher or TA) between the hours of 08:45-16:00.

If your child has been supplied with some printed work, this should be enough for a week: collect the work on the Monday and return the completed work the following Monday to be marked.

Due to the restrictions of managing learning both in and out of school, responses may not always be the same day. However, we shall endeavour to respond as swiftly as possible.

## **Remote Education for Individuals:**

After a period where a whole class has been isolated, if there is an individual or small group of pupils that need to self-isolate, the remote education that is provided for such children will differ from the approach for whole groups.

This is due to the challenges of teaching pupils both at home and in school. For most cases a pack of printed work shall be provided.

If you would like to talk to someone for support, even if it is advice on how to establish a daily routine that works for your children, then please do contact us and we shall do what we can to help.

Also, if you would like to share some good ideas with other families, then we can facilitate this on our website.