

<p>English Spring 1 In English, we will be continuing the story ‘The Owl who is afraid of the dark’, children will learn to write a non-chronological report about owls. The children will be researching information and selecting bits that are relevant to them to create their reports, we will continue developing our vocabulary around this. Spring 2 After half term, we will be sharing the book the ‘Dragon Machine’, which is a story based around adventure. The children will use the ideas from the dragon machine to create their own characters and write their own adventure stories.</p>		<p>Science This term the children will be covering the topic materials, they will look at a range of different materials and use words to describe how they feel. They will think about where materials come from and whether they are man-made or natural. They will try to sort materials using different categories, trying to come up with their own categories. The children will take part in lots of investigations such as:- Which material would be the best insulator? Which material is the strongest? Which material would be the best umbrella? Will a block of ice in a warm place melt more quickly than a block of ice in a cool place? Intermediate experiment: Which object will melt the first? Chocolate, ice-cream, butter, wax.</p>		<p>Maths Spring 1 We will start revisiting tens and ones and ensuring we have a good understanding of this and then we will move onto addition and subtraction of two-digit numbers, having a secure knowledge of bridging ten. Children will develop a secure knowledge of adding and subtracting ten to solve problems. Children will also begin looking at multiplication through grouping multiples of 2. Spring 2 We will then continue our work on multiplication looking at the two-, five- and ten-times tables building confidence using this knowledge to solve problems. We will then begin to use division structures, identifying that things can be shared equally.</p>	
<p>Computing Children will be learning to make music digitally and think about how emotions can be reflected in music but adding effects. They will also think about how they can present ideas making their own fact files. Children will also use different tools to display answers to questions and design their own binary trees.</p>	<p>Music Mr Bennett will be taking the class for music in Spring 2. We will be exploring rhythm patterns and exploring pitch using our voices to sing broadly in tune with a limited pitch range. They will begin to control steady expressive changes in songs and chants. Children will also learn to sing in time with others and follow simple musical instructions.</p>	<p>Class 2 Spring Term Overview</p>		<p>PE We will be completing our first unit dance where the children will learn about how they can move their bodies in different ways. They will use different movements to make their own dance routines. In Spring 2 they will think about ball games and using these skills within tag rugby.</p>	<p>RE Spring 1 Children will be learning all about who is a Muslim and how do they live. Spring 2 Children will be learning about why Easter matters to Christians.</p>
<p>Geography This term in geography we will be naming and locating the world’s seven continents and five oceans. Children will think about the geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>		<p>Art This term we will look at portraits and self-portraits, children will use the portrait of Mona Lisa by Leonardo da Vinci to discuss how many different ways we can create portraits including how they can show you many things – what a person looks like, their feelings, their thoughts, their personality or their status. Design Technology After half term the children will be impressing us with their sewing skills making their own pencil cases.</p>		<p>History This term we will be learning about what Samuel Pepys’ diary told us about the Great Fire of London. We will think about where it took place and where this would fall on a timeline of events, thinking about what life in London was like in 1666 compared to now. The children will learn about why the fire spread so quickly and why it lasted so long. Children will research and find out about what was changed to ensure that a fire never happened like this again.</p>	

