

<p>English</p> <p>Summer 1 In English, we will be sharing the story of Troll Swap, the children will develop their fiction writing skills linking back to other stories based around trolls. Children will be developing their vocabulary and descriptive words to focus on the characters in the story allowing children to share their own ideas.</p> <p>Summer 2 After half term, we will be sharing The Owl who is afraid of the dark where children will learn to write a non-chronological report about owls.</p>	<p>Science</p> <p>This term the children will be covering the topic animals including humans. We will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also identify the animals that are carnivores, herbivores and omnivores. We will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</p> <p>Children will also identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Maths</p> <p>Summer 1 We will start revisiting tens and ones and ensuring we have a good understanding of this. Children will then work with numbers 10-100 and will look at the patterns in multiples of 10 and look at partitioning two-digit numbers into tens and ones. Through partitioning children will add two-digit numbers and using this method we will add three number together bridging through ten.</p> <p>Summer 2 We will then continue our work on addition but add in subtraction and look at ten more and ten less. Children will also begin to look at multiplication through grouping with multiples of 2.</p>			
<p>Computing</p> <p>Children will be learning to be safe online and we will look at effective searching. Children will also create pictures looking at the work of impressionist artists to create their own using impressionism software.</p>	<p>Music</p> <p>Mr Bennett will be taking the class for music in Autumn 2. We will be using our voices to sing in tune in small and large groups. The children will be learning to listen and share comments around music.</p>	<p>Class 2</p> <p>Autumn Term</p> <p>Overview</p>		<p>PE</p> <p>We will be completing our first unit of gymnastics in the hall, where the children will develop floor-based skills and after half term begin using gymnastics equipment. They will also be developing their throwing and catching skills, moving onto football skills in the second part of term in our outdoor PE session's.</p>	<p>RE</p> <p>Summer 1 Children will be exploring what Christians believe God is like.</p> <p>Summer 2 Children will be thinking about what it would feel like to belong to a faith community.</p>
<p>Geography</p> <p>This half term we will think about the world that we live in. We will name and locate the world's seven continents and five oceans. We will use globes and atlases to identify the United Kingdom and its countries. The children will investigate where the North and South Pole are and where countries are in relation to the equator linking this to the weather.</p>		<p>Art</p> <p>This term we will look at colour, shape and texture. The children will recap on primary and secondary colours. We will look at the work of Matisse and explore colours that complement each other and to the idea of composition. We will then use mixed media and explore how an artist uses different colours and different marks to create texture.</p> <p>Design Technology</p> <p>After half term the children will be impressing us with their cooking skills, planning and preparing pizza's and making gingerbread men.</p>	<p>History</p> <p>This term we will be learning about how significant British events in History are still something we celebrate and remember today. The first event we will look at is 'The Gunpowder Plot', where the children will initially explore the Houses of Parliament moving on to who Guy Fawkes is and why we think he did what he did.</p> <p>We will also be looking at Remembrance Day and why this is a significant and one that we continue to remember every year.</p>		

