



St Laurence's CE Primary School
RE
Long Term Plan
Year 4



Autumn 1 What do Hindus believe God is like?	Autumn 2 What is the 'Trinity' and why is it important for Christians?	Spring 1 What does it mean to be a Hindu in Britain today?	Spring 2 Why do Christians call the day Jesus died 'Good Friday'?	Summer 1 For Christians, when Jesus left, what was the impact of Pentecost?	Summer 2 How and why do people mark the significant events of life?
<p><u>Key Content & Skills</u></p> <p>Make sense of belief:</p> <ul style="list-style-type: none"> - Identify some Hindu deities and say how they help Hindus describe God - Make clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God - Offer informed suggestions about what Hindu <i>murtis</i> expressed about God <p>Understand the impact:</p> <ul style="list-style-type: none"> - Make simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshipping at a home shrine: celebrating Diwali) - Identify some different ways in which Hindus worship <p>Make Connections:</p> <ul style="list-style-type: none"> - Raise questions and suggest answers about whether it is good to think about the cycle of create/preserve/destroy in the world today - make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value of people in the world today, giving good reasons for their ideas. 	<p><u>Key Content & Skills</u></p> <p>Make sense of belief:</p> <ul style="list-style-type: none"> - Recognise what a 'Gospel' is and give an example of the kinds of stories it contains - Offer suggestions about what texts about baptism and Trinity mean - Give examples of what these texts mean to some Christians today <p>Understand the impact:</p> <ul style="list-style-type: none"> - Describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer, for example) and in the way they live <p>Make Connections:</p> <ul style="list-style-type: none"> - Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what Christians believe God is like. 	<p><u>Key Content & Skills</u></p> <p>Understand the impact:</p> <ul style="list-style-type: none"> - Describe how Hindus show their faith within their families in Britain today (e.g. home <i>puja</i>) - Describe how Hindus show their faith within their faith communities in Britain today (e.g. <i>arti</i> and <i>bhajans</i> at the <i>mandir</i>; in festivals such as Diwali) <p>Identify some different ways in which Hindus show their faith (e.g. between different communities in Britain, or between Britain and parts of India)</p> <p>Make sense of belief:</p> <ul style="list-style-type: none"> - Identify the terms <i>dharma</i>, <i>Sanatan Dharma</i> and Hinduism and say what they mean - Make links between Hindu practices and the idea that Hinduism is a whole 'way of life' (<i>dharma</i>) <p>Make Connections:</p> <ul style="list-style-type: none"> - Raise questions and suggest answers about what is good about being a Hindu in Britain today, and whether taking part in family and community rituals is a good thing for individuals and society, giving good reasons for their ideas. 	<p><u>Key Content & Skills</u></p> <p>Make sense of belief:</p> <ul style="list-style-type: none"> - Recognise the word 'Salvation', and that Christians believe Jesus came to 'save' or 'rescue' people, e.g. by showing them how to live - Offer informed suggestions about what the events of Holy Week mean to Christians - Give examples of what Christians say about the importance of the events of Holy Week <p>Understand the impact:</p> <ul style="list-style-type: none"> - Make simple links between the Gospel accounts and how Christians mark the Easter events in their communities - Describe how Christians show their beliefs about Jesus in worship in different ways <p>Make Connections:</p> <ul style="list-style-type: none"> - Raise thoughtful questions and suggest some answers about why Christians call the day Jesus died 'Good Friday', giving some good reasons for their suggestions. 	<p><u>Key Content & Skills</u></p> <p>Make sense of belief:</p> <ul style="list-style-type: none"> - Make clear links between the story of Pentecost and Christian beliefs about the 'Kingdom of God' on Earth - Offer informed suggestions about what the events of Pentecost in Acts 2 might mean - Give examples of what Pentecost means to some Christians now <p>Understand the impact:</p> <ul style="list-style-type: none"> - Make simple links between the description of Pentecost in Acts 2, the Holy Spirit, the kingdom of God, and how Christians live now - Describe how Christians show their beliefs about the holy Spirit in worship <p>Make Connections:</p> <ul style="list-style-type: none"> - Make links between ideas about the kingdom of God in the Bible and what people believe about following God today, giving good reasons for their ideas. 	<p><u>Key Content & Skills</u></p> <p>Make sense of belief:</p> <ul style="list-style-type: none"> - Identify some beliefs about love, commitment and promises in two religious traditions and describe what they mean - Offer informed suggestions about the meaning and importance of ceremonies of commitment for religious and non-religious people today <p>Understand the impact:</p> <ul style="list-style-type: none"> - Describe what happens in ceremonies of commitment (e.g. baptism, sacred thread, marriage) and say what these rituals mean - Make simple links between beliefs about love and commitment and how people in at least two religious traditions live (e.g. through celebrating forgiveness, salvation and freedom at festivals) - Identify some differences in how people celebrate commitment (e.g. different practices of marriage, or Christian baptism) <p>Make Connections:</p> <ul style="list-style-type: none"> - Raise questions and suggest answers about whether it is good for everyone to see life as a journey, and to mark the milestones - Make links between ideas of love, commitment and promises in religious and non-religious ceremonies - Give good reasons why they think ceremonies of commitment are or are not valuable today.



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<p><u>Vocabulary</u></p> <p>God Christian Holy Trinity Gospel Baptism Prayer</p>	<p><u>Vocabulary</u></p> <p>God Gospel Aum Symbol Puja Deities Shrine Diwali Brahman Trimurti</p>	<p><u>Vocabulary</u></p> <p>Incarnation Dharma Sanatan Dharma Temple Deities Tradition Rituals</p>	<p><u>Vocabulary</u></p> <p>Salvation Sin Holy Week Palm Sunday Good Friday Easter Sunday</p>	<p><u>Vocabulary</u></p> <p>God Pentecost Holy Spirit Resurrection Apostles</p>	<p><u>Vocabulary</u></p> <p>Salvation Creation God Christian Celebration Ceremony Baptism Wedding Funeral</p>
<p><u>Assessment against the National Curriculum</u></p> <p>Make sense of belief: - Identify some Hindu deities and say how they help Hindus describe God - Make clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God</p>	<p><u>Assessment against the National Curriculum</u></p> <p>Understand the impact: - Describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer, for example) and in the way they live</p>	<p><u>Assessment against the National Curriculum</u></p> <p>Make Connections: - Raise questions and suggest answers about what is good about being a Hindu in Britain today, and whether taking part in family and community rituals is a good thing for individuals and society, giving good reasons for their ideas.</p>	<p><u>Assessment against the National Curriculum</u></p> <p>Make sense of belief: - Recognise the word 'Salvation', and that Christians believe Jesus came to 'save' or 'rescue' people, e.g. by showing them how to live</p>	<p><u>Assessment against the National Curriculum</u></p> <p>Make sense of belief: - Give examples of what Pentecost means to some Christians now</p>	<p><u>Assessment against the National Curriculum</u></p> <p>Understand the impact: - Describe what happens in ceremonies of commitment (e.g. baptism, sacred thread, marriage) and say what these rituals mean</p>