



St Laurence's CE Primary School
RE
Long Term Plan
Year 1



Autumn 1 Who do Christians say made the world? (1.2)	Autumn 2 Why does Christmas matter to Christians? (1.3)	Spring 1 Who is Jewish and how do they live? (1.7)	Spring 2 Who is Jewish and how do they live? (1.7)	Summer 1 What is the 'good news' Christians believe Jesus brings? (1.4)	Summer 2 How should we care for the world and for others and for others, and why does it matter? (1.9)
<p><u>Key Content & Skills</u></p> <p>Make sense of belief: - Retell the story of creation from Genesis 1:1-2:3 simply - Recognise that 'Creation' is the beginning of the big story of the Bible - Say what the story tells Christians about God, Creation and the world</p> <p>Understand the impact: - Give at least one example of what Christians do to say 'thank you' to God for Creation</p> <p>Make Connections: - Think, talk and ask questions about living in an amazing world - Give a reason for the ideas they have and the connections they make between the Jewish/Christian Creation story and the world they live in.</p> <p>Understanding Christianity Unit – Creation</p>	<p><u>Key Content & Skills</u></p> <p>Make sense of belief: - Recognise that stories of Jesus' life come from the Gospels. - Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.</p> <p>Understand the impact: - Give examples of ways in which Christians use the story of the Nativity to guide their beliefs and actions at Christmas</p> <p>Make Connections: - Think, talk and ask questions about Christmas for people who are Christians and for people who are not - Decide what they personally have to be thankful for, giving a reason for their ideas</p> <p>Understanding Christianity Unit – Incarnation</p>	<p><u>Key Content & Skills</u></p> <p>Make sense of belief: - Recognise that words of the Shema as a Jewish prayer - Retell simply some stories used in Jewish celebrations (eg Chanukah) - Give examples of how the stories used in celebrations (eg Shabbat, Chanukah) remind Jews about what God is like</p> <p>Understand the impact: - Give examples of how Jewish people celebrate special times (eg Shabbat, Chanukah, Sukkot) - Make links between Jewish ideas of God found in the stories and how people live - Give an example of how some Jewish people might remember God in different ways (eg mezuzah, on Shabbat)</p> <p>Make Connections: - Talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people, giving a good reason for their ideas - Give a good reason for their ideas about whether reflecting, thanking, praising and remembering have something to say to them too.</p> <p>Virtual visit to a Jewish place of worship</p>	<p><u>Key Content & Skills</u></p> <p>Make sense of belief: - Tell stories from the Bible and recognise a link with the concept of 'Gospel' or 'Good News' - Give clear simple accounts of what Bible texts mean to Christians - Recognise that Jesus gives instructions to people about how to behave</p> <p>Understand the impact: - Give at least 2 examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless - Give at least 2 examples of how Christians put these beliefs into practice in the Church community and their own lives</p> <p>Make Connections: - Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn about how to live, giving a good reason for their ideas</p>	<p><u>Key Content & Skills</u></p> <p>Make sense of belief: - Identify a story or text that says something about each person being unique and valuable - Give an example of a key belief some people find in one of these stories - Give a clear, simple account of what Genesis 1 tells Christians and Jews about the natural world</p> <p>Understand the impact: - Give an example of how people show that they care for others, making a link to one of the stories - Give examples of how Christians and Jews can show care for the natural earth - Say why Christians and Jews might look after the natural world.</p> <p>Make Connections: - Think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world - Give good reasons why everyone should care for others and look after the natural world</p>	
<p><u>Vocabulary</u></p> <p>Creation Creator Bible Genesis Old Testament Responsibility Harvest Thankfulness</p>	<p><u>Vocabulary</u></p> <p>Incarnation Christmas Jesus Luke Gospel Advent Thankfulness Christingle</p>	<p><u>Vocabulary</u></p> <p>God Judaism Religion Mezuzah Prayer Remembering Torah Faith</p>	<p><u>Vocabulary</u></p> <p>Gospel God Christianity Jesus Bible Good News Forgiveness Peace Charity</p>	<p><u>Vocabulary</u></p> <p>Creation Friendship Caring Golden Rule Tzedakah Charity Tikkun Olam Good Neighbour</p>	
<p><u>Assessment against the Shropshire Syllabus</u></p> <p>MC Think talk and ask questions about living in an amazing world.</p>	<p><u>Assessment against the Shropshire Syllabus</u></p> <p>MC Decide what they personally have to be thankful for, giving a reason for their ideas</p>	<p><u>Assessment against the Shropshire Syllabus</u></p> <p>UI Give an example of how some Jewish people might remember God in different ways.</p>	<p><u>Assessment against the Shropshire Syllabus</u></p> <p>MC - Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn about how to live, giving a good reason for their ideas.</p>	<p><u>Assessment against the Shropshire Syllabus</u></p> <p>UI Give examples of how Christians and Jews can show care for the natural earth</p>	



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