



Autumn 1 My Five Senses	Autumn 2 Seasonal Changes Autumn and Winter	Spring 1 Materials What are toys made from?	Spring 2 Wonderful Weather	Summer 1 Gardener's World	Summer 1 and 2 Seasonal Changes – Spring and Summer	Summer 2 All Creatures Great and Small
Key Content and skills: Knowledge						
<p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Observe changes across the four seasons.</p>	<p>Distinguish between an object and the material from which it is made.</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>Observe and describe weather associated with the seasons and how day length varies.</p>	<p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Observe changes across the four seasons.</p>	<p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</p>
Key Content and skills: Working Scientifically						
<ul style="list-style-type: none"> • ask simple questions and recognising that they can be answered in different ways • observe closely, using simple equipment <ul style="list-style-type: none"> • perform simple tests • identify and classify • gather and recording data to help in answering questions • use their observations and ideas to suggest answers to questions 						



<p><u>Vocabulary</u></p> <p>Human body</p> <p>Taste Smell Sight Touch Hearing Senses Investigate</p>	<p><u>Vocabulary</u></p> <p>The Natural World</p> <p>Seasons Autumn Winter Month Observe Changes Day length Weather patterns</p>	<p><u>Vocabulary</u></p> <p>Materials</p> <p>Wood Plastic Glass Metal Rock Properties Waterproof</p>	<p><u>Vocabulary</u></p> <p>The Natural World</p> <p>Weather UK Changes Seasons Climate Arctic Antarctic Extreme</p>	<p><u>Vocabulary</u></p> <p>The Natural World</p> <p>Deciduous Evergreen Stem Petals Leaves Flower Roots Pollination</p>	<p><u>Vocabulary</u></p> <p>The Natural World</p> <p>Seasons Spring Summer Month Observe Changes Day length Weather</p>	<p><u>Vocabulary</u></p> <p>The Natural World</p> <p>Mammals Reptiles Amphibians Birds Fish Carnivore Omnivore Herbivore</p>
<p><u>Working Scientifically Vocabulary</u></p> <p>Question Observe Equipment Identify Classify Sort Group Answer Record Data Measure</p>						
<p><u>Assessment focus:</u></p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>Use their observations and ideas to suggest answers to questions</p>	<p><u>Assessment focus:</u></p>	<p><u>Assessment focus:</u></p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Perform simple tests</p>	<p><u>Assessment focus:</u></p>	<p><u>Assessment focus:</u></p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Observe closely, using simple equipment.</p>	<p><u>Assessment focus:</u></p> <p>Observe changes across the four seasons.</p> <p>Observe closely, using simple equipment. Gather and recording data to help in answering questions.</p>	<p><u>Assessment focus:</u></p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Ask simple questions. Identify and classify.</p>

St Laurence's CE Primary School
Science
Long Term Plan
Year: 1

