



St Laurence's CE Primary School
 Geography
 Long Term Plan
 Year 4



Autumn 1 All Around the World	Autumn 2	Spring 1 Europe	Spring 2 Extreme World	Summer 1 Mountains	Summer 2 Ludlow – Local area
<p><u>Key Content & Skills</u> <u>Locational Knowledge</u></p> <p>Locate the world's countries using maps, concentrating on environmental regions and key physical and human characteristics.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones;</p> <p><u>Geographical skills and field work</u> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied;</p>		<p><u>Key Content & Skills</u> <u>Locational knowledge</u></p> <p>Locate the world's countries using maps, concentrating on environmental regions and key physical and human characteristics.</p> <p><u>Place knowledge</u></p> <p>Explore the similarities and differences comparing the physical geography of a region in the UK and a region in Europe.</p> <p><u>Human and physical knowledge</u></p> <p>Human geography, including: types of settlement and land use</p> <p><u>Geographical skills and fieldwork</u></p> <p>Use symbols and keys (including the use of the OS map) to build their knowledge of the UK and the wider world.</p>	<p><u>Key Content & Skills</u> <u>Locational knowledge</u></p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones;</p> <p><u>Human and physical geography</u></p> <p>physical geography, including: climate zones, biomes, volcanoes, tornadoes, tsunamis, earthquakes and the water cycle;</p> <p><u>Geographical skills and fieldwork</u></p> <p>Use symbols and keys to build up their knowledge of the UK and the wider world.</p> <p>Use fieldwork to observe and present the human and physical features in the local area, using sketch maps, plans and digital technology.</p>	<p><u>Key Content & Skills</u> <u>Locational knowledge</u></p> <p>Locate the worlds countries using maps concentrating on key physical features</p> <p><u>Human and physical geography</u></p> <p>physical geography, including: climate zones, biomes, volcanoes, tornadoes, tsunamis, earthquakes and the water cycle;</p> <p><u>Geographical skills and fieldwork</u></p> <p>Use symbols and keys to build up their knowledge of the UK and the wider world.</p>	<p><u>Key Content & Skills</u> <u>Locational knowledge</u></p> <p>name and locate counties and cities of the United Kingdom, identifying human and physical characteristics including hills, mountains, rivers and seas, and how a place has changed;</p> <p><u>Place knowledge</u></p> <p>understand geographical similarities and differences through the study of human geography of a region of the United Kingdom;</p> <p><u>Human and physical geography</u></p> <p>human geography, including: types of settlement and land use;</p> <p><u>Geographical skills and field work</u></p> <p>Use symbols and keys (including the use of the OS map) to build their knowledge of the UK and the wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
<p><u>Vocabulary</u></p> <p>Maps Continent, country, equator, coordinates physical features, human</p>		<p><u>Vocabulary</u> Landscape, Population, Land use, Retail, Leisure, housing, Industrial, Agricultural Maps City weather climate</p>	<p><u>Vocabulary</u> Mantle, Outer core, Inner core, Magma, Volcano, Active, Dormant,</p>	<p><u>Vocabulary</u> sketch map, aerial view, key, symbol, land use, urban, rural, co-ordinates</p>	<p><u>Vocabulary</u> Aerial photo</p>



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<p>features, climate, latitude, Longitude Northern Hemisphere, Southern Hemisphere Prime meridian time zone</p>		<p>landmark human features physical features</p>	<p>Extinct, earthquake, epicentre, shock wave, climate, environment</p>	<p>Mountain, Mountain range, Summit, Base, Contour, Slope Ridge, Plateau location</p>	<p>Map symbols Ordnance Survey Maps Geographic Information System Human features Physical features Contour lines Direction Compass points Six figure grid reference Grid square scale</p>
<p><u>Assessment against the National Curriculum</u> <i>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.</i></p>		<p><u>Assessment against the National Curriculum</u> <i>Locate the world's countries using maps, concentrating on environmental regions and key physical and human characteristics.</i></p>	<p><u>Assessment against the National Curriculum</u> <i>Physical geography, including: climate zones, biomes, volcanoes, tornadoes, tsunamis, earthquakes and the water cycle.</i></p>	<p><u>Assessment against the National Curriculum</u> <i>Locate the world's countries using maps concentrating on key physical features.</i></p>	<p><u>Assessment against the National Curriculum</u> <i>Use symbols and keys (including the use of the OS map) to build their knowledge of the UK and the wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</i></p>