



St Laurence's CE Primary School  
 Geography Overview  
 Year: 3



Autumn 1 Local Hills	Autumn 2	Spring 1	Spring 2 UK Counties, Towns and Cities	Summer 1	Summer 2 Local Rivers
<p>Key Content</p> <p><b>Locational Knowledge</b>            Identifying human and physical characteristics, key topographical features (<b>including hills and mountains</b>) and land-use patterns; and understand how these have changed over time.</p> <p><b>Human and Physical Geography</b>            Describe and understand key aspects of human geography including types of settlement and land-use.</p> <p><b>Geographical Skills &amp; Field work</b>            Use maps and atlases, to describe features studied. Use symbols and a key (including the use of Ordnance Survey Maps)            Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs.</p>			<p>Key Content</p> <p><b>Locational Knowledge</b>            Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how these have changed over time.</p> <p><b>Place Knowledge</b>            Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</p> <p><b>Human and Physical Geography</b>            Describe and understand key aspects of human geography including types of settlement and land-use.</p> <p><b>Geographical Skills &amp; Field work</b>            Use maps and atlases, to describe features studied. Use the 8 points of the compass.</p>		<p>Key Content</p> <p><b>Locational Knowledge</b>            Identifying human and physical characteristics, key topographical features (<b>including rivers</b>) and understand how these have changed over time.</p> <p><b>Human and Physical Geography</b>            Describe and understand key aspects of physical geography, <b>including rivers</b>.</p> <p><b>Geographical Skills &amp; Field work</b>            Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
<p><b>Disciplinary concepts</b></p> <p>Contextual knowledge of the UK            Interpret and communicate using a range of sources            Fieldwork and observations</p> <p><b>Vocabulary:</b>  <b>Environment, hill, mountain, physical, , distance, panorama, height, landmark, contour,</b></p>			<p><b>Disciplinary concepts</b></p> <p>Contextual knowledge of the UK            Human geography: processes, variations and changes over time</p> <p><b>Vocabulary:</b>  <b>country, map, region, county, compass points, urban, rural, industry, agriculture</b></p>		<p><b>Disciplinary concepts</b></p> <p>Contextual knowledge of the globe            Physical geography: process, variations and changes over time.</p> <p><b>Vocabulary:</b>  <b>River, map, source, bank, meander, erosion, deposition, flow, direction,</b></p>
<p><b>Assessment against the National curriculum</b>            Use maps and atlases, to describe features studied.</p>			<p><b>Assessment against the National curriculum</b>            identifying human and physical characteristics, key topographical features and land-use patterns; and understand how these have changed over time.</p>		<p><b>Assessment against the National curriculum</b>            Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>



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