

<p style="text-align: center;"><u>English</u></p> <p>Summer 1 During this half term we will be looking at the texts, ‘Where the Forest Meets the Sea’ by Jeannie Baker & ‘Rainforests in 30 Seconds’ by Dr Jen Green. Children will research and write their own non-fiction text.</p> <p>Summer 2 During this half term our English lessons will be centred on the text, ‘Blue John’ By Berlie Doherty which will provide the children with the opportunity to learn more about caves and write their own letter.</p> <p>We will continue to develop the children’s use of expanded noun phrases and fronted adverbials in their writing and Use paragraphs to organise information and ideas around a theme further developing cohesion. We encourage the children to build and use a rich and varied vocabulary and an increasing range of sentence structures. Use paragraphs to organise information and ideas around a theme. <i>Spellings are practiced daily in school.</i></p>	<p style="text-align: center;"><u>Science</u></p> <p>This term in science we will be learning about different states of matter and digestion. Children will learn how some materials can change state and the differences between solids, liquids and gases and how this is demonstrated within the water cycle. Children will learn the basic parts and functions of our digestive system.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Our main focus during this half term will be fractions and their relationship with decimal numbers. We will be comparing, ordering and rounding decimals and solving problems. As we progress through the summer term, we will be covering time and looking at division both with and without remainders.</p> <p style="text-align: center;"><i>Times table practice is ongoing throughout Year 4 working towards being able to recall both multiplication and division facts rapidly by the end of Year 4.</i></p>	
<p>Class 4 Summer Term Overview</p>			<p style="text-align: center;"><u>I.C.T.</u></p> <p style="text-align: center;">Summer term – Effective Search Children will use the internet to carry out research and learn how to do this safely and efficiently to locate information.</p>
<p style="text-align: center;"><u>P.E.</u></p> <p>Summer 1 This half term we will be swimming on Monday afternoons.</p> <p>Summer 2 This half term we will be doing some track and field events in preparation for sports day and continuing to develop skills in cricket and rounders. We will also have PE with Mr O’Reilly.</p> <p style="text-align: center;">We will continue with our class walks with the hope of organising a walk for other children in the school to join in with.</p>	<p style="text-align: center;"><u>PSHE/RSE</u></p> <p style="text-align: center;"><u>Puberty – time to change.</u> Children will begin to consider and discuss changes as they approach puberty.</p> <p style="text-align: center;"><u>Health and Well-being</u> Children will discuss maintaining a balanced lifestyle, oral hygiene and dental care.</p>	<p style="text-align: center;"><u>Art/DT</u></p> <p>We will begin the term learning about design, children will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. In DT we will be making a miniature playground which operates using a gear mechanism and electrical circuit for a KS1 child.</p> <hr/> <p style="text-align: center;"><u>Geography/History</u></p> <p>We will be looking at mountains and volcanoes during the first half term.</p> <p>Local study: Children will look at identifying a range of different map symbols, understand how to read directions on maps using the points of a compass and use four-figure and six-figure grid references. Children will then plan and carry out a local fieldwork investigation whilst presenting their findings.</p>	
<p style="text-align: center;"><u>Music</u></p> <p>Summer 2 Mr Bennett will be taking the class for Music.</p>	<p style="text-align: center;"><u>R.E.</u></p> <p>Children will learn more about the Pentecost and how Christians celebrate it. Children will also explore important symbols which Christian’s associate with Pentecost. Children will consider how and why people mark the significant events of life.</p>	<p style="text-align: center;"><u>M.F.L.</u></p> <p style="text-align: center;">Summer 2 During Summer 1 we will be continuing our French lessons with Madame Clarke.</p>	