English		Science	Maths	
Spring 1		Spring 1	Spring 1	
Following on from our Greek Myths last term,		We will learn about Earth and its place in	We will briefly re-visit topics from last term,	
we will focus on Norse Myths to link with our		Space. To begin with, we will consider the	particularly short multiplication and short	
history topic. In our writing, we will develop		order and relative sizes of the planets. Then	division. Then we will move onto area and	
our knowledge of noun phrases, relative		we will learn about the orbit of the Earth and	scaling. Recall of times tables facts continues	
clauses and commas to clarify meaning.		understand how day and night are created.	to be a main focus.	
Autumn 2		Spring 2	Spring 2	
To link with science, we will study a book		After half term, we will investigate forces	After our work understanding decimals last	
about Canadian astronaut Chris Hadfield. In		including air and water resistance and	term, we will move onto calculating with	
our writing we will understand how to use		friction. We will also find out about the work	decimals. We will also identify factors,	
verb forms correctly and use brackets, dashes		of Isaac Newton and plan our own	multiples and prime numbers.	
or commas to indicate parenthesis.		investigation.	Times tables continue to be crucial!	
Computing	Music		PE	RE
Children will learn			The Anglo Saxons will	Spring 1
how to search a	Mr Bennett will be	Class 5	be the stimulus for	Finding out what it
provided database.	taking the class for		our Dance work in PE.	means to be a
They will sort data in	music after half term.	Spring Term	Mr O'Reilly will teach	Muslim in Britain
different ways and		Spring renni	PE after half term in	today
create their own		Overview	addition to various	Spring 2
database linked to		Overview	outdoor pursuits at	Learning about the
our science work.			the Pioneer Centre.	Torah and why it is
				important to Jews.
Geography		Art	History	
We will be exploring the Water Cycle and		In Art, we will explore the work of Gustav	In history we will learn about the Anglo-	
recognising the different features of Rivers.		Klimt. We will learn about shading techniques	Saxons and find out when and why they came	
Our work looking at the River Severn will		when finishing and creating portraits of our	to Britain and decided to settle here. We will	
consider its particular characteristics and the		own. We will use a range of media to create a	explore different types of historical evidence	
increasing risk of flooding.		Klimt inspired collage.	and consider what it tells us. We will explore	
We will learn about Offa's Dyke as a link to		Design Technology	what the Anglo-Saxons believed and consider	
our history Anglo Saxon Topic.		Children will develop their design and sewing	the conversion to Christianity.	
		skills to create an Anglo-Saxon purse.		