



YEAR 6 WRITING ASSESSMENT CHECKLIST: The pupil can write for a range of purposes and audiences Name:

TEXT and DATE									Collection
WORKING TOWARDS THE EXPECTED STANDARD:									
using paragraphs to organise ideas									
describing settings and characters									
using some cohesive devices* within and across sentences and paragraphs									
using different verb forms mostly accurately									
using co-ordinating and subordinating conjunctions									
using mostly correctly capital letters									
using mostly full stops									
using mostly question marks									
using mostly exclamation marks									
using mostly commas for lists									
using mostly apostrophes for contraction									
spelling most words correctly* (year 3 and 4)									
spelling some words correctly* (year 5 and 6)									
producing legible joined handwriting.									
WORKING AT THE EXPECTED STANDARD: (including writing a short story)									
creating atmosphere, and integrating dialogue to convey character and advance the action									
selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly									
using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs									
using passive and modal verbs mostly appropriately									
using a wide range of clause structures, sometimes varying their position within the sentence									
using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision									
using mostly correctly inverted commas									
using mostly correctly commas for clarity									
using mostly correctly punctuation for parenthesis									
making some correct use of semi-colons									
making some correct use of dashes									
making some correct use of colons									
making some correct use of hyphens									
spelling most words correctly* (year 5 and 6)									
maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.									
WORKING AT GREATER DEPTH WITHIN THE EXPECTED STANDARD:									
managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures									
selecting verb forms for meaning and effect									
using the full range of punctuation taught at key stage 2 mostly correctly, including									
semi-colons to mark the boundary between independent clauses									
colons to mark the boundary between independent clauses									