

St Laurence C of E Primary School.

PSHE Policy

Introduction

At St Laurence C of E Primary School, personal, social and health education (PSHE) enables our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. It also introduces them to some of the principles of financial planning and understanding. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Aims

We are aware of the way that PSHE supports many of the principles of safeguarding(see Safeguarding Policy).

At St Laurence C of E Primary we aim to help the children to:

1. develop confidence and responsibilities and make the most of their abilities, through recognising their own worth.
2. develop self-confidence and self-esteem.
3. work well with others.
4. prepare to play an active role as citizens in a diverse society.
5. develop a healthy, safe lifestyle with the ability to make appropriate risk assessments.
6. develop good relationships and respect the differences between members of the school and the wider community.
7. understand some basic principles of finances.
8. make a positive contribution to the life of the school

Teaching and learning of PSHE

The Teaching of PSHE.

We use a range of teaching and learning styles, including the children in activities such as discussion, role play, games, investigations and problem-solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship e.g. fundraising and planning of school events.

At St Laurence C of E children have the opportunities to meet and work with members of the community, such as health workers, firefighters, police, and representatives from the local church and community.

Teaching PSHE within the curriculum.

Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education.

(Department for Education, 11 September 2013)

At St Laurence C of E Primary School, we teach PSHE in a variety of ways, which teaches skills and knowledge to enable children to interact and communicate appropriately, supports self-esteem, self-confidence and appropriate behaviour. We are also covering PSHE through other areas of the school's curriculum e.g. RE, assemblies, circle time and science.

We recognise that **Circle Time** is a very useful teaching model for many of the aspects of PSHE and have allocated time for training teachers and support staff in the skills of circle time.

We also develop PSHE through activities and whole-school events e.g. the school council representatives from each class meet regularly to discuss school matters. We offer residential trips to various year groups, where there is a particular focus on developing pupils' self-esteem, self-confidence, self-belief and giving them opportunities to develop leadership and co-operation skills through team building, as we want all children at Ivanhoe to aim high to achieve their maximum potential.

Time Allocation

Staff will aim to allocate a minimum of 30 minutes each week to PSHE. In addition, staff will aim to set aside time in class to discuss matters arising from school council meetings or any other arising issues.

Resources

Resources for PSHE and SRE and circle time are in the staff room. SEAL resources can also be found on the staff server. In addition to this the 'Story wise' folder and supporting books are also kept in the office.

Equal Opportunities

PSHE follows the Equality Policy of St Laurence C of E Primary School.

Responsibilities

The PSHE Co-ordinators are responsible for:

- Monitoring the teaching and learning of PSHE.
- Overseeing and implementing the policy.
- Attending INSET and providing staff with appropriate feedback.
- Attending regular course to keep knowledge up to date and feedback to staff upon return.

Each class teacher is responsible for delivering the PSHE topics to their class and being aware of where extra lessons may be needed.

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Reviewed

Next Review