

St. Laurence's CofE Primary School

**KEY DEVELOPMENT AREAS 2017/2018**



Areas of Development	Actions	How it will be monitored	Anticipated impact
Cluster School Fixtures Home and away	Build on Fixture list and links with cluster/local schools	Feedback from staff/children/parents	Links with other schools; <ul style="list-style-type: none"> <li>• Competitions and enjoyments</li> <li>• Representing our school in the community</li> </ul>
Swimming scheme (KS1/KS2)	<ul style="list-style-type: none"> <li>• Compile an updated programme to be used by Teachers/TA's</li> <li>• To work alongside the 'Learn to swim' program delivered by SSLC</li> </ul>	Work with swimming teacher and SL to review effects/impact	All children achieving the Curriculum Standard by the end of Year 6
Continued Professional Development CPD for all staff and TA's	<ul style="list-style-type: none"> <li>• KS1 swimming support (Swimming programme)</li> </ul>	<ul style="list-style-type: none"> <li>• Review with swimming teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Improved swimming standards by KS2</li> </ul>
	CPD Provision- Infants/Juniors Learn-support-deliver-feedback Bespoke program	<ul style="list-style-type: none"> <li>• More effective use of outside space and PE equipment</li> </ul>	<ul style="list-style-type: none"> <li>• KS1 participation in interschool's events</li> <li>• High quality delivery during curriculum sessions</li> </ul>
	<ul style="list-style-type: none"> <li>• Cool Kids Separate Infant/Juniors sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Review effectiveness on individual child's school day</li> </ul>	<ul style="list-style-type: none"> <li>• Children's increased concentration and gross motor skills</li> </ul>
	<ul style="list-style-type: none"> <li>• ECB Cricket Coaching/ASC</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from teachers/children</li> </ul>	<ul style="list-style-type: none"> <li>• Tournament participation</li> <li>• Class enjoyment of delivery</li> </ul>



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<p>Clubs Inclusion / Academic year provision</p>	<ul style="list-style-type: none"> <li>• Review club numbers</li> <li>• Effectiveness of large clubs/quality of delivery</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback</li> <li>• Review whether keeping smaller clubs increases ability for inclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Enjoyment</li> <li>• Greater impact on the childrens' skill development.</li> </ul>
<p>P.E Equipment Audit Adventure Playground Upgrade</p>	<ul style="list-style-type: none"> <li>• Check all equipment fit for purpose</li> <li>• Restock and repair where necessary</li> <li>• Health and safety checks</li> </ul>	<p>Half termly equipment check</p>	<p>All children having enough equipment to enjoy individual/group participation during each session.</p>