

# St Laurence C E Primary School

## Arts Policy

The governing body, staff and parents acknowledge the importance of arts education in our school and define the arts as being any activity which involves an element of creativity. Whilst parents clearly wish to see good academic standards in all subjects, they have stated through parental surveys and discussions that they particularly acknowledge the importance of the creative development of the child. Governors and staff acknowledge and support this view.

We wish to see children given the opportunity to develop creatively in as many different forms as possible as we believe that all individuals flourish through creative activities and whilst for some individuals they find their creativity with ease others need to explore a range of opportunities in order to do so.

In particular we wish to give a broad range of high quality experiences in art and design, dance, drama, music, public speaking, the presentation of academic work and spiritual development.

The governing body is passionate about the issue of inclusion and will allocate funds to ensure that all children regardless of age, gender, ability, financial circumstances or social circumstances are given the same opportunities (see inclusion policy). This requires the governing body to allocate funds for:

### Music workshops

Provision of musical instruments (flutes, clarinets, violins, cellos and brass instruments will be provided free of charge from Y4)

Providing an instrument and free instrumental tuition for every child for two years

Subsidising additional instrumental tuition

Provide a school orchestra which will be available to children from other schools within the area

Art, drama or dance workshops

Artists in residence

Visits to perform or observe

A bi annual school dance festival

High quality arts materials

Additional staff to support dance

Visiting theatre groups

Arts clubs

### Funding

The headteacher must report to the governor's finance committee identifying the amount and source of funding for:

- a) National Curriculum arts
- b) A separate audited music account

The headteacher will also report to governors on the use of the "School Fund" account and Parents Teachers Association support of the arts.

The governing body will ensure that this provision is delivered by:

a) Delivering all aspects of the National Curriculum and EYFS Curriculum

Monitored by the art coordinator, music coordinator and headteacher. These members of staff are answerable to the governor's curriculum committee and should report on these subjects at the school's annual self evaluation meeting.

b) Providing instruments and free tuition to all Year 3 and Year 4 pupils

Monitored by the music coordinator and headteacher. These members of staff are answerable to the governor's curriculum committee and should report on these initiatives at the school's annual self evaluation meeting. In addition, governors will attend the school's annual music evening to evaluate the quality of children's work and the degree of inclusion.

c) Curriculum enrichment through the use of external personnel, extra curricular activities and educational visits.

Monitored by the headteacher who must include this in his termly report to governors in addition to half termly governor's curriculum meetings. In addition, governors working in the school will report on the impact of artists in residence, theatrical productions and dance.

d) Developing partnerships with community groups such as The Assembly Rooms, Ludlow Voices, School Development Group, Ludlow School and Local theatre group.

Monitored by the headteacher who must report to the governor's curriculum committee

The headteacher has reported that the staff in the school are well placed to deliver this policy. All teaching staff are experienced and qualified to deliver the National Curriculum and EYFS Curriculum. In addition:

Five teachers provide extra curricular music activities

Four teachers are musicians

All teachers produce theatrical performances

One teaching assistant has a particular strength in dance

Several teaching assistants have particular strengths in art and design

The governors are committed to maintaining a teaching staff and support staff who have an expertise and enthusiasm for the arts and this will form part of the "essential criteria" for the appointment of staff

The governors expect the headteacher to ensure that all teachers and support staff receive training in the arts. E.g.

In 2009:

All teachers visited an art gallery and receive training

All teachers received a significant amount of dance training

Several teaching assistants received some dance training with the lead dance teaching assistant receiving a very significant amount

Governors expect visual art to be prominent in the school with the hall in particular to be used as a gallery. Three dimensional arts should also be displayed. Children must be provided with a space and resources for dance during lunch and play.

Targets

The percentage of children who will play a tuned musical instrument. = 100%

The percentage of children who take part in a theatrical production = 100%

The school will have an artist in residence on annual basis

All children will visit an art exhibition at least once in KS1 and once in KS2

All Foundation Stage children will have creative activities as part of their weekly Forest Schools education.

Approved by the full governing body: Monday 10<sup>th</sup> November 2008.

Due for re consideration: November 2015.